

# Mill Valley Middle School Single Plan for Student Achievement – Focus Areas Board Review 1/14/2009

## ACTION PLAN: AREAS OF FOCUS

1. **Curriculum and Instruction:** Teachers will provide engaging, rigorous and relevant curriculum that challenges and supports all students to be academically successful at a high level
  - Each department will define the essential skill standards that they want students to learn grades six through eight. **What do we want out students to learn?** Teachers and counselors will work in Inquiry Groups and focus on specific skills that they want students to learn as part of their profession development.
  - Create an implementation plan for an 8<sup>th</sup> grade student community service commitment agreement where all eighth graders will fulfill community service beginning in Fall 2009/2010.
2. **Student Academic and Behavioral Support:** The MVMS staff will provide the culture, structures, and systems to support all students to be academically successful.
  - Continue to develop ELA, Math Tutorial and Study Skills classes for students who are academically challenged.
  - Continue to develop the newly created after-school learning center designed in order to improve the academic performance of a targeted group of struggling students. Pilot a mandatory lunch tutorial for a select group of students who are not turning assignments in on a consistent basis.
3. **School Climate – Staff and School:** Create a climate that is conducive to teaching and learning
  - Provide activities and structures during staff meetings and staff development days that foster collaboration.
  - Encourage and fund opportunities for groups of teachers to visit schools that have model programs, attend conferences, and work in collaboration with one another.
  - Fund guest speakers, plan assemblies, and increase awareness in programs that focus on issues around diversity, acceptance, health & safety, environmental awareness, and community outreach.
4. **Parent/Guardian Communication:** Create structures to facilitate effective two-way communication between MVMS staff and parent community.
  - Hold frequent administration/parent information meetings that are both general in nature and tailored for specific grade levels (6<sup>th</sup>-8<sup>th</sup>).
  - Communicate high school transition information/meetings to parents of 8<sup>th</sup> graders.